



Teach: Assessment



1. Pretend you were going to run a marathon. Let's imagine the idea hits you sitting on the couch while you are binge watching your favorite show on Netflix. You are now ten episodes deep and have only gone to and from the fridge. You are obviously going to need to make some changes if you are going to run a marathon one day.

Create a list of at least 10 decisions, habits, or steps you will need to take to successfully complete a marathon. In other words, bullet some training steps to get you from where you are to where you want to be.

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

2. Name 1-3 areas at your church where you have a clearly determined growth plan for a person. For example, you may have a clearly articulated assimilation plan that leads someone from being a member of the community to a thriving member of the church. Or you may have clearly defined steps that lead a child through the process of accepting Christ and being baptized. You may even have a series of classes that helps someone identify their gifts, passions, and talents and moves them into engagement.

3. You may not have had such an impressive answer to the last assignment. No sweat. Most churches don't. Now let's try to work on that. If you were going to move someone from a first time guest to becoming a generous disciple, what would that look like? Make a training program for them just like you did for your marathon. Remember, they start out as a first time guest and you want them to become a generous disciple. Give yourself three years to accomplish this journey in their life. Name the steps and be age appropriate.

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

4. Look back over this list and name the ministries that will need to be involved. Your list should include items like the guest experiences team, different age groups, membership class, small groups, service opportunities, vision, church finances, personal finances, etc.

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

5. Being generous is possible at any age and every economic level. What are some practical applications for a generous life in the following age and economic levels?

Preschooler:

Child:

Middle Schooler:

High Schooler:

College Student:

Young Couple:

Middle Age Adult:

Retiree:

6. Go back over this list you just created and name some spiritual disciplines or truths each age group could uniquely benefit from to become a generous disciple. Hopefully your mind has expanded related to how your church can help people grow in the area of generosity. Generosity is not the same as taking a financial money management class, nor is it just for the wealthy. Everyone can grow in the area of generosity, and your church can help them.

Preschooler:

Child:

Middle Schooler:

High Schooler:

College Student:

Young Couple:

Middle Age Adult:

Retiree:

7. How would you assess your personal growth in the area of generosity? (Circle One)

- A+ - Knocking it out of the park and still learning
- B - Better than I used to be and getting better
- C - I'm off and on, not as steady as I would like
- D - Okay, I could do a lot better
- F - I wish you had not asked

8. How would you assess the job your church is doing to grow generosity as a characteristic of the Christian life?

- A+ - We should be doing conferences on this stuff for other churches
- B - It's a new area of learning, but we are getting better
- C - Some ministry areas are definitely better than others
- D - I'm really glad for grace in this area, we need to get on it
- F - We might be too deep in the ditch and need personal coaching